

## Classroom Based Values Program:

Students not participating in Religious Education Classes will work in like-year classrooms for the session. The students will participate in a values-based lesson with a supervising teacher.

### Curriculum:

Classroom teachers will implement a values-based program that aligns with the Western Australian Curriculum. Teachers will draw on 'Personal and Social Capability' and 'Ethical Understanding' from the Western Australian Curriculum General Capabilities. Teachers may also utilise resources from the Challenges and Choices program, which focuses on making good choices when faced with challenges in everyday life. The classroom programs will be age appropriate and relevant to current issues faced by our students. They will also align with our Positive Behaviour in Schools program.

All school-based values programs and content are secular and fully endorsed by the Department of Education WA.

## YouthCARE Christian Values Education:

The YouthCARE Christian Religious Education (CRE) program is offered at Dalkeith Primary School in accordance with Western Australian State Legislation, which allows a thirty minute lesson per week throughout Primary school. All children are welcome, regardless of religious or cultural background.

The Department of Education has approved the curriculum and recognises YouthCARE as the provider and trainer of CRE volunteers. YouthCARE CRE volunteers are trained to be respectful of the diverse cultural and religious backgrounds of the children they teach.

### The YouthCARE CRE Curriculum

Using stories from the Bible, the YouthCARE CRE curriculum supports the Australian Curriculum and teaches students about the Christian beliefs and values which have profoundly shaped Australian culture. National celebrations like ANZAC day are explored. The exploration and understanding of Australian values are encouraged.

Games, drama, puzzles, discussion, art, film and music are utilised to teach the values and practices of the Christian faith and the teachings of Jesus Christ.

Children are encouraged to express and discuss their thoughts and beliefs as they explore behaviours and attitudes in line with the nine values for Australian schooling which include: care and compassion, doing your best, honesty and trustworthiness, fair go, freedom, integrity, respect, responsibility, understanding, tolerance and inclusion.

The YouthCARE CRE curriculum is specifically designed to be implemented within the public education system, aiming to nurture and educate. not convert.

### The YouthCARE CRE Curriculum and the Australian Curriculum

The YouthCARE CRE curriculum links directly with the core values and General Capabilities of the Australian Curriculum. These are:

- Self-Awareness • Social Awareness • Understanding ethical concepts and issues • Self-Management • Social management

### The YouthCARE CRE Volunteers

CRE volunteers are trained and accredited by qualified educators. They are also registered with the

Department of Education and work separately to chaplains. Through YouthCARE CRE, students get the best possible opportunity to explore their own values, beliefs and ideas.

#### Further Enquiries

More information about YouthCARE can be found on the website [www.youthcare.com](http://www.youthcare.com.au) au.

## Bahâ'i Special Religious Education Classes:

Bahâ'i SRE Classes have been offered at Dalkeith Primary School for many years. All students, regardless of religious or cultural background are welcome to attend.

#### The Curriculum

The curriculum is based on the teachings of Bahâ'u'llâh, the founder of the Bahâ'i Faith, whose teachings centre on unity and peace. The teachers, who are trained volunteers registered with the Department of Education, use craft, drama and music to teach the curriculum.

#### The Development of Character

One of the main objectives Bahâ'i SRE Classes is to help students grow spiritually. This largely means the development of virtues. Virtues such as kindness, honesty, love and courtesy, which are the building blocks of character, are explored in depth. Bahâ'is believe that every child is a storehouse of virtues waiting to be developed. We acknowledge when a child is practising a virtue, and by encouraging a child to practise the virtue we support the child in his or her spiritual development. Bahâ'is believe the development of virtues in individuals is the foundation of a peaceful world.

#### The Unity of Faiths

Bahâ'i SRE Classes foster an understanding of the commonality of the major faiths. The students learn that the world's faiths are like chapters of one book — the title is different, but the story continues. Students become familiar with the major faiths of the world, such as indigenous spirituality, Hinduism, Buddhism, Christianity, Judaism, Islam and the Bahai Faith and understand how they connect with each other. The teaching of virtues is like a golden thread that runs through all faiths.

#### A Peaceful World

Students explore universal principles that lay the foundation for a peaceful world. For example; we are all one human family no matter our colour, race, religion, education, or nationality; promoting unity and valuing diversity; the equality of women and men; the need for the elimination of all forms of prejudice; caring for our environment and the skills of peaceful problem solving through consultation.

#### Inner Peace

Students learn that peace in the world begins with inner peace; that prayer, meditation and service to humanity will help them along the path of inner peace.

#### Independent Thinking

One of the fundamental principles of Bahâ'i education is to facilitate the development of children's capacity to think, independently and objectively, and actively seek truth by this means. Thus, Bahâ'i education does not seek to convert or indoctrinate. Students are encouraged to question and explore.

#### Further Information

For further information about the classes please feel free to contact Shandeez Lewis 0402 219 999 or for further information on the Bahâ'i Faith, visit <http://www.bahai.org.au/>