



Parent Information Booklet 2022

Kindy Red
Mrs Marie Tiley

marie.tiley@education.wa.edu.au

DALKEITH PRIMARY SCHOOL STAFF

Principal
 Deputy Principal
 Deputy Principal
 School Psychologist
 Manager Corporate Services
 Administration
 IT Support
 Library Officer
 Uniform Shop
 Excursion - School Mobile Phone

Suzanne Pekin
 Lynn Bright MON-WED
 Nicole Hughes
 Annika Marsh WED
 Fiona Paki
 Pamela MacPherson M-T and T-F Bev Davis WED
 Kate Bright
 Jane Zupp MON, TUE, THURS
 Emily Davasher
 0459 893 641 (Held in office)

Teachers	Year	Room	Roster
Marie Tiley	K	Red	Mon, Wed, Fri
Aoife McCabe	PP	PP1	Mon-Fri
Jasmine Jones	PP	PP2	Mon-Fri
Janet Wearne	PP	PP1 & 2	Wed
Celeste Cunningham/Lynda Messom	1	1	Mon-Wed and Wed-Fri
Leanne Ikin/Stephanie Goodier	1	2	Tues-Fri/Mon
Peter McSkimming	2	3	Mon-Fri
Taylor Spalding	2	5	Mon-Fri
Libby Dyde/Candice Wholohan	3	6	Mon-Wed/Thurs-Fri
Shauni Redmond	3	7	Mon-Fri
Molly Busbridge	4	12	Mon-Fri
David Logue	5	8	Mon-Fri
Kellie Prosser	5/6	10	Mon-Fri
Lisa Iannello/Nicole Hughes	6	11	Mon-Wed & Fri/Thurs
Specialist Teachers	Area	Room	Roster
Sarah Feil	Art	Art	Mon-Wed
Lois Barndon	Japanese	Library	Wed-Fri
David Lane	PE		Wed-Fri
Stephanie Goodier	Drama	Music	Wed-Fri
Jessica Vahala	Science	9	Mon, Wed-Thurs
Education Assistants	Year	Room	Roster
Kelly Green	K	Red	Mon/Wed/Fri
Rhoda Napier	PP	PP2	Mon-Fri
Sonja Rubio/Dani Wright	PP	PP1	Mon-Fri
Stacey Bryce			Mon-Fri
Shanee Sekhon			Mon-Thurs
Eliz Harris			Mon-Tues and Thur-Fri
Michelle Marshall			Mon & Wed
Support Staff	Area	Roster	
John Szydlowski	Gardener/Maintenance	Tue, Wed, Fri	
Thomas Wray	Kindergarten Gardener	Monday AM & Friday AM	
Mulu Gola	Head Cleaner	Mon-Fri	
Denis Monis	Kindergarten Cleaner	Mon-Fri	
Keenan Paikea	Cleaner	Mon-Fri	

CLASSROOM INFORMATION

My name is Marie Tiley and I am very pleased to be teaching your child during their first exciting year at Dalkeith Primary School in 2022. I have been an Early Childhood teacher for a number of years. I am passionate about good quality early childhood education that focuses on learning through play and adopts developmentally appropriate practice. In Kindergarten children need the time, space and materials to explore, create, imagine and revisit experiences through a variety of play mediums as they engage in the learning process. National and International research shows comprehensively and conclusively that play-based learning has far-reaching benefits that include creativity, fostering resilience and self-regulation, supporting the achievement of educational outcomes and nurturing the child's identity and wellbeing.

My goal is that this year in Kindergarten will enhance your child's love for learning and exploration. We will teach your child social skills, how to listen, share and take turns. We will create learning opportunities for them that have a global perspective. Above all we will create a safe, warm and welcoming environment in which your child will be encouraged to express themselves confidently. I believe in purposeful links between school and family to ensure that children achieve their potential. I know we will work together well on this. If you ever have any questions or would like to pass information onto me regarding your child, please feel free to organise a time to speak with me.

WRITING – NEW SOUTH WALES FOUNDATION STYLE

If your child is interested in writing their name, please ensure that they use a capital letter to begin and all other letters need to be in lower case. When experimenting with writing letters and/or words, please model correct formation. We have attached a copy of the New South Wales Foundation Style for you to refer to. Please also ensure that your child develops the correct pencil grip.

LIBRARY

Library will commence in week four of term one. It will be conducted on a Wednesday for Kindy Red. Each child will be allowed to borrow one library book. New books will be issued when previously borrowed books are returned. Please ensure your child has a library bag to help protect the book against unnecessary wear and tear.

NOTICE BOARD AND EMAIL COMMUNICATION

Important reminders will be placed on the notice boards outside the Kindy classroom. Please ensure that you take the time to read these either in the morning or afternoon. I will send home via your child any school notes as necessary. In addition to this my main form of communication for the year will be through email and Seesaw.

PARENT HELP

A duty roster will commence in week four and will be placed outside the classroom. Please feel free to write your name on a day that suits you. Duty times are flexible between 9am and 12.30pm. When you are on duty you will be able to see your child at work and play and assist with activities.

P&C

The Kindy has a dynamic P&C sub-committee which operates independently to the Primary School's P&C. By running our own committee, the funds are managed and spent directly on our centre, which is most beneficial to your child. It is vital to keep the P&C going at the Kindy, otherwise we risk it being combined with the P&C at the main school and we will lose control of where the funds are spent. So please support the Kindy P&C to help your child have the best possible experience.

EXCURSIONS AND INCURSIONS

Excursions and incursions are a fun way for children to learn. We endeavour to have at least one excursion or incursion per term.

Generally, the excursions and incursions are related to the current theme or topic we are learning about in class. Parent helpers will be required for excursions. As all children love to have their parents on excursions, we ask that you only volunteer for one excursion to ensure each child gets a turn to have their parent with them.

CLASSROOM AGREEMENT

During the first weeks of Kindy we discuss and develop our classroom agreement, which is modelled around our Positive Behaviour Support Matrix and Positive Mindset education. Our expected behaviours of Respect, Responsibility and Resilience are interwoven throughout our school community, our learning areas, school grounds and our classrooms.

Instead of telling children a list of 'rules' we talk about one another's safety and the reason that we need to have rules at school. Above all, we aim to establish and maintain an environment where people feel safe, have fun and display mutual respect towards each other and property.

When working with the children the teachers model the behaviours and implement positive reinforcement when teaching new concepts to promote these expected behaviours. The children understand what is expected of them in following our classroom agreement.

SUN SAFETY

A strict 'No Hat No Play' rule applies at Dalkeith Primary School. Please ensure your child has a hat every day, preferably a bucket hat that covers their ears and neck. Peaked caps do not offer sufficient sun protection. It is expected that children have sunscreen applied before coming to school. There is sunscreen available at Kindergarten for parents to apply in the morning.

SPARE CLOTHES

A spare set of clothes should be packed in your child's school bag applicable to the season. Water play and little accidents do occur and children feel more comfortable in familiar clothing. Please ensure all clothing and belongings are clearly labelled.

WATER / MORNING TEA / LUNCH

Please ensure your child brings their own prepared fruit or vegetable for morning tea and a packed lunch and water bottle to school every day. Help your child to make healthy choices by providing them with nutritious meals. Lollies, chocolates and junk food are not encouraged. Dalkeith Primary School is a nut free environment and as such we ask parents to check labels on muesli bars and crackers. Please refer to the Healthy Food and Drink Policy.

BIRTHDAYS

In line with the Department of Education's Healthy Food Policy, there is to be no sharing of food on school grounds.

REPORTS

Your child will receive an online summative report at the end of semester one and two. The report outlines your child's achievement against the learning and development areas of the Early Years Learning Framework and the WA Kindergarten Curriculum Guidelines. In addition, a general comment containing

specific information in regards to English and Maths will be included as well as feedback on how you can assist your child with their learning.

PORTFOLIOS

Your child will bring home a Portfolio at the end of semester one and two. This portfolio will contain work samples which will help you to see their development across all domains. Portfolios are no longer a compulsory aspect of reporting in Kindy at Dalkeith, however we choose to produce them so you have a wonderful keepsake.

Thank you for your time. I look forward to working with you and your child this year. Again, please do not hesitate to contact me should you have an issue you wish to discuss. It is best to do this before or after school or through email as this ensures confidentiality.

Kind Regards

Marie Tiley
Early Childhood Teacher
Kindy Red

Kindy Red Timetable – 2022

Time (times are approximate)	Monday/Wednesday	Friday (odd weeks)
8.50 – 9am	Family time (morning name writing and shared play with families indoors)	Family time (morning name writing/shared play with families indoors/outdoors alternating each fortnight)
9 – 10.15am	<p style="text-align: center;">Morning mat session/explicit teaching (Who’s at Kindy today? calendar, weather, focus children, provocations)</p> <p style="text-align: center;">Outdoor investigations (child initiated/teacher guided play and inquiry in our outdoor learning centres)</p> <p style="text-align: center;">Reflection meeting (focus child reflections and photographs)</p>	<p style="text-align: center;">Morning mat session/explicit teaching (Who’s at Kindy today? calendar, weather, focus children, provocations)</p> <p style="text-align: center;">Indoor/outdoor investigations (child initiated/teacher guided play and inquiry in either the indoor/outdoor learning centres)</p> <p style="text-align: center;">Reflection meeting (focus child reflections and photographs)</p>
10.15 – 10.45am	Morning Tea (hand washing routine, morning tea, social skills and communication with peers)	
10.45 – 12.30pm	<p style="text-align: center;">Explicit teaching session (English/maths; phonological awareness, oral language, numbers, counting, patterns, shapes)</p> <p style="text-align: center;">Indoor investigations (child initiated / teacher guided play and inquiry in our indoor learning centres)</p> <p style="text-align: center;">Reflection meeting (focus child reflections and photographs)</p>	<p style="text-align: center;">Explicit teaching session (English/maths; phonological awareness, oral language, numbers, counting, patterns, shapes)</p> <p style="text-align: center;">Indoor/outdoor investigations (child initiated/teacher guided play and inquiry in either the indoor/outdoor learning centres)</p> <p style="text-align: center;">Reflection meeting (focus child reflections and photographs)</p>
12.30 – 1.30pm	Lunch and outdoor play (hand washing routine, lunch, taking care of your belongings, child initiated outdoor play)	
1.30 – 1.40pm	Tidy up outdoor learning environment	
1.40 – 2pm	Quiet time (rest, music, yoga, stories, mindfulness)	
2 – 2.40pm	<p style="text-align: center;">Indoor investigations/explicit teaching/integrated learning (child initiated / teacher guided play and inquiry in our indoor learning centres)</p>	<p style="text-align: center;">Indoor investigations/explicit teaching (child initiated / teacher guided play and inquiry in our indoor learning centres)</p>
2.40 – 3pm	Tidy up indoor learning environment – story - home time	