



Parent Information Booklet 2021

Room 1

Miss Jasmine Jones

Mrs Lynn Bright

jasmine.jones@education.wa.edu.au

lynn.bright@education.wa.edu.au

DALKEITH PRIMARY SCHOOL STAFF

Principal
 Deputy Principal
 Deputy Principal
 School Psychologist
 Manager Corporate Services
 Administration
 IT Support
 Library Officer
 Uniform Shop
 Excursion - School Mobile Phone

Suzanne Pekin
 Lynn Bright MON-WED
 Nicole Hughes
 Annika Marsh WED
 Fiona Paki
 Sarah Zappelli MON-FRI Bev Davis WED
 Kate Bright
 Jane Zupp MON, TUE, THURS
 Emily Davasher
 0459 893 641 (Held in office)

Teachers	Year	Room	Roster
Marie Tiley	K	Red	Mon, Wed, Fri
Janet Wearne/Celeste Cunningham	K	Blue	Tue, Thu, Fri
Aoife McCabe	PP	PP1	Mon-Fri
Peter McSkimming	PP	PP2	Mon-Fri
Janet Wearne	PP	PP1 & 2	Wed
Jasmine Jones/Lynn Bright	1	1	Mon-Thurs/Fri
Leanne Ikin	1	2	Mon-Fri
Lynda MESSOM	2	3	Mon-Fri
Taylor Spalding	2	5	Mon-Fri
Libby Dyde/Candice Wholohan	3	6	Mon-Wed/Thurs-Fri
Shauni Redmond	3	7	Mon-Fri
Stephanie Goodier	4	13	Mon-Fri
Molly Busbridge	4/5	12	Mon-Fri
David Logue	5	8	Mon-Fri
Kellie Prosser	6	10	Mon-Fri
Lisa Iannello/Nicole Hughes	6	11	Mon-Wed & Fri/Thurs
Specialist Teachers	Area	Room	Roster
Sarah Feil	Art	Art	Mon-Wed
Lois Barndon	Japanese	Library	Wed-Fri
David Lane	PE		Thu-Fri
Christine Morrison	Music	Music	Wed-Fri
Janice Tesser	Science 4-6	9	Mon
Lynne Hamilton	Science P-3	9	Wed-Thurs
Education Assistants	Year	Room	Roster
Emily Davasher	K	Red	Tue/Thurs/Fri
Farzaana Yeoman	K	Blue	Mon/Wed/Fri
Rhoda Napier	PP	PP1	Mon-Fri
Sonja Rubio/Dani Wright	PP	PP2	Mon-Fri/every second Friday
Stacey Bryce			Mon-Fri
Shanee Sekhon			Mon-Thurs
Eliz Harris			Mon-Tues and Thur-Fri
Melaine Roberts			Wed-Fri
Michelle Marshall			Mon & Wed
Support Staff	Area	Roster	
John Szydowski	Gardener/Maintenance	Tue, Wed, Fri	
Thomas Wray	Kindergarten Gardener	Monday AM & Friday AM	
Mulu Gola	Head Cleaner	Mon-Fri	
Denis Monis	Kindergarten Cleaner	Mon-Fri	
Keenan Paikea	Cleaner	Mon-Fri	

ROOM 1 CLASSROOM INFORMATION

Welcome to Year 1, Room 1, 2021. My name is Jasmine Jones and I have the pleasure of being your child's teacher this year on Mondays, Tuesdays, Wednesdays and Thursdays. I have previously been a teacher at East Hamersley Primary School and have experience in teaching across all primary year levels. Lynn Bright and I will be tandem teaching together, with Lynn teaching every Friday. Lynn and I are an efficient, positive and collaborative team, and we are looking forward to sharing in your child's individual successes.

I am a firm believer that a child's wellbeing and learning success is underpinned by positive, authentic and meaningful relationships between not only the child and the educator, but families and the educator as well. Therefore, my commitment to you is to provide an inclusive, safe and supportive environment, with constructive and flexible learning, that develops your child's cognitive, physical, social and emotional needs. As an educator I aim to be a worthy and trustful role model for your child, build their power to believe in themselves through all endeavours of their life, and to inspire them to be confident change makers of the world. I am thrilled to have joined Dalkeith Primary School in 2021 and am excited for what is to be a great year.

CLASSROOM PHILOSOPHY

At Dalkeith Primary School our mission is to strive for excellence, respect and value others, inspire creativity and innovation and empower global citizenship while shaping the future together. We are committed to teaching the Western Australian Curriculum purposefully and explicitly with the intent to allow time for problem solving, exploring and collaborating. Thus, abling your child to gain the required transferable skills, knowledge and understandings in all curriculum topics. We will encourage your child to make positive choices, set challenging learning goals, communicate respectfully and effectively, develop their self-confidence and to always try their best.

We believe that relationships are at the core of everything we do as teachers. Through positive interactions, children are able to experience trust, compassion, security, belonging and the respect that they require in order to learn and engage successfully. Our goal is to create a safe and fun environment where your child loves coming to school every day.

As educators we believe in adapting and differentiating the curriculum, to meet every child's individual needs, as inclusion through education is a basic human right. We endeavor to do this by modifying learning experiences when needed and allowing time for your child to learn, think and be. We have high expectations for all of our students in Room 1 and aim to help them achieve their full potential.

CLASSROOM PRACTICE

Our morning will begin at 8:40am, when the classroom door is opened. This year the children are encouraged to develop their independence by bringing in their homework folders and crunch and sip. They should check each day to ensure that their homework folders contain their reading books, reading journal and any other homework given.

The first two hours of each day will be our literacy block. During this time the children will complete activities focusing on reading, writing, spelling and grammar. The time between recess and lunch will be dedicated to numeracy activities. After lunch will be for other subject areas including health and HASS. Library is on Thursday. Please remember to bring your library bag and any returning library books on this day. Please encourage your child to bring a water bottle to school each day and come with sunscreen applied during the warmer months (Especially for Kids 'n' Sport on Wednesday as there is no time to apply sunscreen at school. Students must have a water bottle for KIDS 'N' SPORT).

Specialist classes are as follows:

- Art – Monday
- Music – Wednesday
- Sport – Wednesday
- Science – Wednesday
- Oral language – Friday

ASSESSMENT PROCEDURES

Assessment is an ongoing process throughout the year. Each student will be evaluated through formative and summative testing, teacher observations, concrete tasks and work samples. Student self-assessment and reflection is also used in the classroom. Each student is encouraged to take responsibility for their own learning and to set goals for improvement and continued development. In the classroom I will use 'Two Stars and a Wish' when discussing goal setting, as well as have visual goal displays in the room to support their progress.

A test folder will also come home regularly to help keep you informed about your child's progress. Please ensure the test book comes back to school each day so further assessments can be added.

HOMEWORK

Room 1 will be following the school's homework policy this year. Regular homework will consist of reading however on occasion the children may be given additional tasks to complete at home e.g. interview a grandparent for a history lesson.

Sharing a love of reading is the most valuable lesson that you can teach your child. Please enjoy taking shared home readers from our classroom selection to share with your child. The focus of this is to illicit enjoyment in literature and to increase your child's knowledge of how reading works and to establish a nightly reading routine. Your child's understanding of what they hear throughout reading will set them up to become a successful lifelong reader.

From Week 3, home readers will be sent home. Students may be provided with a decodable text, which they will be expected to read independently. The decodable text aligns with our school's Letters and Sounds program. In addition, there will be a text provided for shared reading (you to read with or to your child). Included is a list of generic comprehension questions that can be asked when reading any book. By providing both of these types of texts, your child's fluency and comprehension will develop simultaneously. If you would like further information regarding the Letters and Sounds program, please attend the information session held on the 17th of February.

CLASSROOM MANAGEMENT

We are committed to creating a learning environment that is a safe, positive, inclusive space that enables all students to engage in learning. A key element of this is the creation of a behaviour management program which catch students 'doing the right thing' whilst minimising inappropriate or disruptive behaviours. The whole school expected behaviours of Respect, Responsibility and Resilience must be shown in the classroom, the playground and all learning areas. Students' positive behaviours are constantly reinforced through being rewarded with HooRRRah raffle tickets.

The class, myself and Mrs Bright discussed and developed our own classroom agreement. We talked about why we need rules and what might happen if we don't have them. Together we drafted a classroom agreement using the ideas put forward by the children. By allowing the students to participate in the creation of the agreement themselves, this gives them ownership of it and encourages them to follow the rules that they have imposed upon each other.

Below is a copy of our class agreement, rewards and consequences

Rewards

- HooRRRah Tickets

Consequences

1. Oral warning
2. First tick on amber slip
3. Second Tick on amber slip
4. Student sent to another classroom to complete think sheet.
Detention at recess or lunch
5. 5 or more think sheets in a week results in a pink sheet and a trip to the office.

Resilience	Respect	Responsibility
We always try our best.	We treat everyone with kindness.	We keep our hands and feet to ourselves.
We never give up and always stay positive.	We listen carefully to others.	We follow the school rules.
	We share with everyone.	We look after our classroom.
	We always remember our manners.	We make safe choices.
	We respect nature.	

Each day is a fresh start. Most issues will be resolved in the classroom however, if inappropriate behaviour continues or is of a more serious nature you will be notified and asked to attend a meeting to resolve the issue.

PARENT-TEACHER COMMUNICATION

Parent teacher communication is encouraged and involves a variety of approaches. Each week any relevant information for parents will be written on our class whiteboard, situated outside the room.

The best way to contact me is via email, however it is not always possible for me to check emails during teaching time so if it is something that requires an urgent response please contact the front office. I am available for meetings before or after school and this can be pre-arranged via email.

I will also be using the online sharing platform Seesaw to allow the children to share their digital learning with each other and also with you at home. Once the children have been given time to become familiar with the app you will be sent an email which will invite you to join our classroom group where you will be able to view your child's work.

ABSENCES

All absences need to be explained as an email, verbally or through Compass. If you intend to take your child out of school for an extended period of time during the school term you must notify the front office directly. If your child is late to school or is leaving early, they need to be signed in or out at the front office. If your child has an unexplained absence you will be notified by the schools automated text service.

LIBRARY

Our library borrowing day will be on **Thursday** each week. Students will need to return their books before they will be allowed to borrow new ones. These sessions aim to teach your child how to locate books related to our classroom lessons and themes, search for favourite authors or topics of interest and become familiar with the difference between fiction and non-fiction.

EARLY CLOSE

Every Tuesday the school closes early to allow teachers to have meetings. **Please ensure your child is collected promptly at 2:30pm** to allow teachers to arrive at meetings on time.

EXCURSIONS AND INCURSIONS

Excursions and incursions are a fun way for children to learn. We endeavour to have at least one excursion or incursion per term and these are related to the current theme or topic we are learning about in class. Parent helpers will generally be required for excursions. Permission slips and payments will now be done through Compass.

SUN SAFETY

A strict 'No Hat No Play' rule applies at Dalkeith Primary School. Please ensure your child has a hat every day. A bucket hat is compliant with school policy. Peaked caps do not offer sufficient sun protection.

HEALTHY EATING

Each child will need to bring a packed lunch and a water bottle to school every day. Water bottles may be kept inside for students to drink throughout the day. For crunch and sip we ask that you provide them with **fresh fruit and vegetables only** in a separate container that can be brought into the classroom in the morning. Please be mindful that there are some students who have allergies to nuts and we would appreciate if your child's lunch box could be nut friendly.

TECHNOLOGY

A multi-modal approach to teaching and learning is endorsed by the department. iPads, laptops and other technologies are tools that are integrated across the curriculum, ensuring they complement my programs and promote enriched learning opportunities. Students will be encouraged to become digitally capable learners who use technology appropriately and within the guidelines of our whole school ICT policy. **They will be guided through a variety of apps aimed to stimulate higher order thinking processes and enhance learning. As students become more confident and informed, they are encouraged to independently select the most suitable apps for given tasks.**

BIRTHDAYS

In line with the Department of Education's Healthy Food Policy, there is to be no sharing of food on school grounds.

Thank you for your time. I look forward to working with you and your child this year. Again, please do not hesitate to contact me should you have an issue you wish to discuss.

UNIFORMS

- Monday - School uniform with sport shoes.
- Tuesday - School uniform with sport shoes.
- Wednesday - Sport shorts and white shirt.
- Thursday - School uniform with sport shoes.
- Friday - Sport shorts and house shirt.

Jasmine Jones
Year 1 teacher
jasmine.jones@education.wa.edu.au

Lynn Bright

Room One TIMETABLE 2021

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50 – 9.20	Literacy/ Handwriting	Literacy	Science	Literacy	Assembly
9.20-9.50					Literacy
9.50-10.20	Art		KIDS'N'SPORT		
10.20 – 10.50					
10.50-11.10					
11.10 – 11.40	Numeracy	Numeracy	Music	Numeracy	Maths
11.40 – 12.10					
12.10 - 12 40			Literacy		HASS
12.40-1.10					
1.10-1.50					
1.50 – 2.20	Health	PBS Lesson Time	Numeracy	Library	Japanese
2.20-2.50		EARLY CLOSE 2:30		Technologies	
2.50 -3.10					

SPECIALIST TEACHER INFORMATION

LANGUAGES – JAPANESE – LOIS BARNDON

For the first time at Dalkeith Primary School, students in years 1 and 2 will be taught the very basics of the Japanese language. The lessons will last thirty minutes and take place once a week - year 2 on Wednesdays and year 1 on Fridays.

Year 1 students will start the year with counting and number activities, songs, and games, while the year twos will start by tackling the characters that make up the sounds of the language. As it is the first time for these students, they will swap learning programmes in second term. All will learn greetings and a basic self-introduction. They will learn about the lives of children in Japan and something about the education system there so that they may compare that style with their own. They will also learn about three festivals which are for young children - *hina matsuri*, *kodomo no hi*, and *shichi go san*.

To their lessons, year 1 and 2 students need to bring a scrapbook, scissors, glue, writing equipment (pencils, sharpener, eraser and ruler) and coloured pencils. They may also bring iPads later in the year.

My email address is : lois.barndon@education.wa.edu.au. You are welcome to contact me with any concerns.

Barndon sensei

MUSIC – CHRISTINE MORRISON

Classroom Music

All students from Pre-primary to year 6 participate in weekly classroom music lessons, where they are offered a rich and varied Music program. Students are taught under the strands Making and Responding from the Western Australian Curriculum for Music. Students have access to many opportunities to explore and extend their creativity and develop their musical skills.

Extra Curricula Music

String Orchestra Year 4-6

Orchestra rehearses on Thursday mornings from 7.45-8.45am. Any student in year 4-6 who has approximately one year of playing experience on the violin, viola, cello or double bass is eligible to join orchestra. It is usual practice that all students who learn through the IMSS program become members of orchestra. We perform at various school events and at the ABODA Junior Orchestra Festival. Orchestra has an additional cost of \$15 per each student to cover music and festival entry fees.

This year, String Orchestra will also be open to students who learn a string instrument privately as is at the level of competency required to join the orchestra. Please contact Christine Morrison to discuss your child's inclusion in orchestra if they learn privately.

Extension choir Year 4-6

Extension choir is available for interested year 4-6 students and rehearses on Wednesdays from 7.45-8.45am. This choir seeks to engage students who show a passion for music and want to increase their performing skills. The choir performs at a range of out of school events. Extension choir has an additional cost of \$20 per student to cover music, festival entry fees and bus hire.

If you have any expertise in music and are interested in being involved in the music program, please contact Christine Morrison at: christine.morrison@education.wa.edu.au

Regards
Christine

PHYSICAL EDUCATION – KIDS'N'SPORT

Students in P-2 classes will participate in a Kids 'n Sport session each **Wednesday** as part of the physical education program.

Kidz 'n sport will be focusing our attention to the following skills:

- Catching – static and moving
- Throwing – static and moving
- Running- basic techniques to enhance speed including relay carnival races with baton changes
- Agility – being able to change direction when running
- Teamwork
- Listening skills
- Persistence and determination
- Self confidence

Our amazing range of activities and equipment helps us keep the children engaged at every lesson.

Please remember to send your child dressed in their white sports t-shirt, shorts and sneakers on this day. Apply sunscreen before school, especially on hot days and ensure your child has a drink bottle and a hat.

Mike Mellor

Franchisor

mikem@kidznsport.com.au

www.kidznsport.com.au

SCIENCE – LYNNE HAMILTON AND JANICE TESSER

We have two new Science specialists at Dalkeith in 2021. This year we have Lynne Hamilton who will be working Wednesday and Thursday teaching P-3 and Janice Tesser who will be working Mondays teaching years 4-6. At Dalkeith there is a dedicated science room that all students access for this subject.

All content in Science comes directly from the Western Australian Curriculum. It is taught following the scientific inquiry process. The students begin with structured group inquiries in the early years to more individual investigations in the upper years. The four topics covered throughout 2021 are Physical Science, Earth and Space Science, Chemical Science and Biological Science. We will be reporting on Physical Science and the Scientific Inquiry Skills.

We look forward to working with your children. If you have any queries or questions, please feel free to contact Lynne or Janice.

Lynne.Hamilton@education.wa.edu.au

Janice.Tesser@education.wa.edu.au

ART – SARAH FIEL

Welcome to another exciting year in the art room. Art classes are an hour in length and will be available to all students from P-Yr6. The art room is open on Monday, Tuesday and Wednesdays.

During the year we will explore printmaking, painting, sculpture, ceramics and much more. Our influences will come from the natural environment, as well as drawing inspiration from Australian artists, Women in Art, the Masters and famous American artists past and present. We will use the elements of art as a tool to reflect on art pieces and critique our own work, enriching our expressive language.

In the art room we show respect for each other's ideas. We will explore ideas in a depth and detail not normally seen in our everyday artworks and we will practise expressing ourselves creatively. Our focus will always be on the process involved in making art, not the product produced. We will also

demonstrate our respect for the arts process by maintaining a clean and tidy work environment and taking good care of our tools.

I welcome the school community to become involved in the visual arts at Dalkeith. I would love people with skills in the arts to share their expertise with us. I would also greatly appreciate donations of paper, fabric, string, glue, containers, pens, pencils, textas anything interesting and varied. Old working hairdryers/pasta makers/blenders and all welcome. Donations can be dropped it to the art room from Monday-Wednesday. If you have a passion for art and would love to share this, please pop in to see me or drop an email to me at: sarah.fiel@education.wa.edu.au

CURRICULUM SUPPORT PROGRAMS

Dalkeith Primary School currently offers Enrichment and Literacy support programs. We use a combination of standardised assessments and teacher recommendation to gauge student suitability for the programs. The enrichment programs are funded by the school. Parents are notified if students are offered a place in these programs.

Selection for extension/remediation programs such as MiniLit, MultiLit, STEM and the Early Years Enrichment are based on set criteria and assessments. We try to give access to as many eligible students as possible throughout the year therefore the students that are scheduled into these programs are on a fixed term basis. There is no preference given to the order in which students attend any withdrawal programs.

SCHOOL POLICIES

Below is a list of policies that you need to be aware of. Other school policies can be found in our school handbook and the school website.

STUDENTS AT EDUCATIONAL RISK

Students at Education Risk encompasses a number of areas of the school's business plan and priorities;

- Students with Special Needs
- Specific Learning Disabilities
- Academic Enrichment and Extension
- Students Emotional Wellbeing
- Behaviour, Engagement and Attendance
- Inclusive Schools and
- English as a Second Language

Should you have a concern about your child in any of these areas please contact the classroom teacher. The teacher will then discuss the matter with a member of the Admin team and school psychologist if it is deemed necessary.

NUT AWARE POLICY

RATIONALE

Nut allergies are real. Currently there is no cure for nut allergies. Avoidance of the food is the only way to prevent a reaction. 1:20 children suffer from food allergies and some of them will experience a life-threatening (anaphylactic) reaction.

We have a number of students who are allergic to nuts and are subject to an anaphylactic reaction.

PURPOSE

In an effort to provide a safe environment for students with allergies to nuts, Dalkeith PS is seeking the support of the whole school community to help make our school nut free by ensuring sandwiches, cakes, slices, biscuits, muesli bars, chocolate bars, dips and dried fruit and nuts are not bought to school.

UNIFORM

The Dalkeith Primary School's Dress Code has been developed to promote a positive image of the school and to create a sense of identity amongst students.

The code has been developed by School Board in consultation with students, teachers and parents. Students are expected to comply with the Code as they are expected to comply with other school rules i.e. classroom behaviour, absences, bullying etc.

Acceptance of enrolment at Dalkeith Primary assumes an agreement between the parent/guardian and the student to conform to the Code.

SUMMER Terms 1 and 4	
Garnet polo shirt with school emblem Black shoes and white socks or blue sandals School windcheater Grey shorts School chequered cotton dress White short sleeved blouse School hat with emblem	
WINTER Terms 2 and 3	
Garnet polo shirt with school emblem Tartan school pinafore or skirt White short sleeve blouse School windcheater Grey shorts Black shoes and white socks or navy tights School track pant School hat with emblem	
SPORT: Yrs PP-2 Wed & Fri, Yrs 3-6 Thurs & Fri	CHOIR/ORCHESTRA: Performance
White polo shirt with school emblem House polo shirt (Friday only) Garnet shorts or track pants (term 2 and 3) School windcheater White school sports socks Black sneakers – no flouro School hat with emblem	Grey shorts, garnet polo shirt, grey socks, black shoes School tartan skirt, white blouse, white socks, black shoes

Jewellery:

In the interest of safety and to minimize potential loss, jewellery should be kept to a watch and stud earrings.

Makeup:

Makeup and/or coloured nails are not appropriate.

Hair:

Hair should be neatly groomed and kept out of eyes. Longer hair should be kept tied back.

HOMEWORK

RATIONALE:

Dalkeith Primary School holds the belief that homework can be beneficial to students provided certain conditions and circumstances are adhered to. Regular out-of-hours application of oneself to certain tasks can help build self-regulation, develop confidence and mastery and form good self-disciplinary habits that can be very useful to students as they become life-long learners. Homework supports the development of the student as an independent learner by providing an opportunity to practise skills such as time management, perseverance, goal setting and critical thinking.

PURPOSE:

Homework must provide opportunities for students to practise, review and reinforce skills and concepts already taught in class

OUR BELIEFS:

Homework must be:

- Consistent with the Western Australian Curriculum and be used to assist in the achievement of learning outcomes
- Purposeful and 'the why' made visible to students
- Differentiated and responsive to individual needs
- Achievable within age appropriate time frames
- Consolidation of skills and knowledge learnt in class
- Relevant
- Monitored and marked regularly by the teacher and constructive feedback to student provided
- Communicated clearly to students and parents via student diaries or other communication methods

PROCESS:

Term 1 Parent Information Sessions:

During these class meetings, teachers will present their individual class homework policy. Teachers will outline the types of homework that will be given, frequency, marking arrangements and the responsibilities of students, parents and teachers.

Homework Responsibilities of Students:

Students are responsible for:

- Completing work to a standard in line with their ability and the expectation of the teacher
- Completing work independently as possible
- Collecting homework if they are absent
- Communicating with teachers and parents when assistance is required.
- Submitting work on time
- Entering homework requirements into their diaries (Years 3-6)

Homework Responsibilities of Parents:

Parents are responsible for:

- Supporting students with their homework - but not doing it for them
- Communicating high but realistic expectations of the standard of work
- Communicating with the teacher when concerns arise
- Checking in with their child that they know ahead of time homework deadlines and requirements

Homework Responsibilities of Teachers:

Teachers are responsible for:

- Providing homework that is appropriate to the student's needs and ability level
- Providing guidelines on the approximate time students should spend on homework (NB the time required to complete a task may differ according to student ability/task demands)
- Communicating with parents when problems arise

- Assigning differentiated homework that is related to current classroom instruction with a particular focus on Literacy and Numeracy
- Providing a variety of approaches to completing assigned homework
- Providing timely constructive feedback to students on their completed homework.

GUIDELINES:

Homework in each phase of learning might include the following:

KINDY AND PP

- Read to your child every night
- As the year progresses some small Maths and/or English tasks such as practising sight words and numbers may be set as homework.

YEAR 1-2

- Home reading of teacher provided books
- Home reading of individual choice books
- Mental math activities reinforcing number combinations and processes
- Collecting simple data to support a class activity (e.g. record what you ate for dinner)

YEAR 3-6

Year 3 - 5 – no iPad homework (to encourage iPads to remain at school)– digital based programs can be accessed on a home device

Year 6 – iPad homework allowed (be mindful of the 2 hour limit a day)

- Personal reading
- Research to support class work or study projects
- Planning or refining draft work commenced in class
- Activities that reinforce concepts currently being taught in class, or provide remediation/extension of skills and concepts learnt in class.
- Finishing off class work not completed during the school day

SPECIALIST SUBJECTS

- Practise is important for mastery of skills in specialist subject areas such as Science, Music, Japanese, Physical Education and Art. This homework will be at the discretion of the subject specialist teachers and the SIM teachers and is additional to class homework.

Time spent on homework:

The time spent on homework can depend on the child and homework for that week. Below is a general guide per night:

Early Years/Junior primary -	5 - 15 minutes
Middle primary -	20 minutes
Upper primary students -	30 minutes

ADVICE TO PARENTS:

Children need the opportunity to play and relax after school.

Homework is best done at a quiet time set aside for homework completion.

Typically, children will become more independent and responsible for their homework as they reach the middle / upper primary years and therefore should be increasingly encouraged to complete their homework with minimal input from parents. Make an appointment to see your child's classroom teacher if you have any concerns regarding homework.