



Parent Information Booklet 2021

Pre-primary 2
Mr Peter McSkimming

peter.mcskimming@education.wa.edu.au

DALKEITH PRIMARY SCHOOL STAFF

Principal
 Deputy Principal
 Deputy Principal
 School Psychologist
 Manager Corporate Services
 Administration
 IT Support
 Library Officer
 Uniform Shop
 Excursion - School Mobile Phone

Suzanne Pekin
 Lynn Bright MON-WED
 Nicole Hughes
 Annika Marsh WED
 Fiona Paki
 Sarah Zappelli MON-FRI Bev Davis WED
 Kate Bright
 Jane Zupp MON, TUE, THURS
 Emily Davasher
 0459 893 641 (Held in office)

Teachers	Year	Room	Roster
Marie Tiley	K	Red	Mon, Wed, Fri
Janet Wearne/Celeste Cunningham	K	Blue	Tue, Thu, Fri
Aoife McCabe	PP	PP1	Mon-Fri
Peter McSkimming	PP	PP2	Mon-Fri
Janet Wearne	PP	PP1 & 2	Wed
Jasmine Jones/Lynn Bright	1	1	Mon-Thurs/Fri
Leanne Ikin	1	2	Mon-Fri
Lynda Messom	2	3	Mon-Fri
Taylor Spalding	2	5	Mon-Fri
Libby Dyde/Candice Wholohan	3	6	Mon-Wed/Thurs-Fri
Shauni Redmond	3	7	Mon-Fri
Stephanie Goodier	4	13	Mon-Fri
Molly Busbridge	4/5	12	Mon-Fri
David Logue	5	8	Mon-Fri
Kellie Prosser	6	10	Mon-Fri
Lisa Iannello/Nicole Hughes	6	11	Mon-Wed & Fri/Thurs
Specialist Teachers	Area	Room	Roster
Sarah Feil	Art	Art	Mon-Wed
Lois Barndon	Japanese	Library	Wed-Fri
David Lane	PE		Thu-Fri
Christine Morrison	Music	Music	Wed-Fri
Janice Tesser	Science 4-6	9	Mon
Lynne Hamilton	Science P-3	9	Wed-Thurs
Education Assistants	Year	Room	Roster
Emily Davasher	K	Red	Tue/Thurs/Fri
Farzaana Yeoman	K	Blue	Mon/Wed/Fri
Rhoda Napier	PP	PP1	Mon-Fri
Sonja Rubio/Dani Wright	PP	PP2	Mon-Fri/every second Friday
Stacey Bryce			Mon-Fri
Shanee Sekhon			Mon-Thurs
Eliz Harris			Mon-Tues and Thur-Fri
Melaine Roberts			Wed-Fri
Michelle Marshall			Mon & Wed
Support Staff	Area	Roster	
John Szydowski	Gardener/Maintenance	Tue, Wed, Fri	
Thomas Wray	Kindergarten Gardener	Monday AM & Friday AM	
Mulu Gola	Head Cleaner	Mon-Fri	
Denis Monis	Kindergarten Cleaner	Mon-Fri	
Keenan Paikea	Cleaner	Mon-Fri	

PRE-PRIMARY TWO CLASSROOM INFORMATION

My name is Peter McSkimming. This year our wonderful class education assistants (EA) are Mrs Sonja Rubio and Mrs Dani Wright. It is our pleasure to be working with your children this year. Pre-Primary is a formative year in your child's education. We will be applying the knowledge and understandings we learn about to many real life and imaginary situations. It will be our aim to provide a WA Curriculum based, stimulating, interesting and challenging learning environment throughout the year.

CLASSROOM PHILOSOPHY

As an educator I aim to develop students as a whole person. Well rounded students become well rounded members of society in the future. We start the way we mean to continue. So as to achieve this aim our learning program will develop and include cognitive skill development, physical, social, emotional needs, mindfulness, music, art, language and culture activities. I aim to provide a warm, positive, secure and flexible learning environment where all students will see themselves as successful learners. My learning program will aim to cater for all students and their individual needs and differences.

It is a goal within the classroom to develop the ability to think and work independently as well as cooperatively while respecting and accepting each person's differences. It is also imperative that each student develops and utilise positive group interaction skills. There will be many opportunities that are aimed at developing both independent and group learning skills.

All learning activities have a purpose and are presented sequentially. Every student will be provided with learning activities that are challenging and cater for their individual needs. It is essential that the learning experiences build upon student's understandings, skills, values and experiences. This developmental differentiated learning is the fundamental drive behind the Western Australian Curriculum.

ASSESSMENT PROCEDURES

Assessment is an ongoing process throughout the year. Each student will be constantly assessed through tests, observations, concrete tasks and work samples.

Each student will be focused on their achievements and encouraged to move out of their comfort zone to meet the next challenge. I will be encouraging each child to take responsibility for their learning. The students will be encouraged to look at their work and learn to set goals for improvement, and their continuing development.

I will be sending home your child's work and displaying it in our classroom for your perusal. Please take time to look at your child's work, together with your child, so that you can encourage them in their academic endeavours.

CLASSROOM ROUTINE

Each morning the classroom door will be open at 8:40am, for students to enter and prepare for the day. Studies have shown that concentration is better maintained, with the regular sipping of water throughout the day. Please encourage your child to bring a water bottle to school every day. These will be housed in the side pocket of your child's school bag. Your child will also need 3 separate food containers.

1. Crunch and sip container.
To house fruit and or veg only.
2. Recess container.
3. Lunch box.

Please then settle you child into the classroom by reading a book together before the morning bell.

BEHAVIOUR MANAGEMENT PLAN

We will follow the school policy plan for behaviour management. As a class we have discussed the rules necessary to create a positive working environment for all. Our class agreements are:-

Respect	Responsibility	Resilience
<ul style="list-style-type: none">• Use our manners• Be kind to one another• One person speaks at a time• Raise your hand to speak and wait• Share• Play with everyone• Treat each other with kindness and respect	<ul style="list-style-type: none">• Keep our classroom neat and tidy• Take care of our belongings• Always try to do your best• Put things back where they belong once you have finished using them• Listen carefully to instructions• Ask for help when you need it• Walk inside our classroom	<ul style="list-style-type: none">• Keep trying even when things get tricky.• Display a positive attitude towards learning• Set and work towards your goals• Try to do your best at all times• Speak to our friends to solve problems• Be strong

I use many varied reward systems including; Hoorah Certificates, Honour Certificates, raffle tickets, marbles in a jar, prizes and privileges.

PARENT-TEACHER COMMUNICATION

Parent and teacher communication is encouraged and can involve a variety of approaches. Parent interviews are welcomed and a time can be arranged with me. I am available for an informal discussion before or after school but please remember that this time can be hectic so any formal discussions are best arranged at a more suitable time.

All absences need to be explained with a written note. I can also be contacted via email peter.mcskimming@education.wa.edu.au

HOMEWORK

Homework is an integral part of your child's learning. It will take the form of consolidation and revision of work covered in class. Homework consists of:

1. **Mathletics** – all students will be issued with a user name and password for access to this website. Your child is encouraged to complete 5 minutes of activities on this site each evening. I shall monitor and track the individual performance of each child's progress.
2. **Literacy** – reading at home is an important part of our classroom support program. Each night your child should be read to, their library books are a good starting point. In week 5 we will commence our Home Reading Program. Detailed information will be supplied at that time.

Reading Eggs – all students will be provided with a user name and password for this excellent reading skills development program. Your child is encouraged to complete 5 mins of activities each night.

PARENT HELP ROSTER

Our parent help roster will commence in Week 6. Parent help usually goes from 8.50 – 10.50am. We usually require the assistance of one parent per morning session if you are available to help. In this time we cover phonics, maths and literacy. Parents usually take responsibility for working with small groups of children during these lessons. There is a parent help roster sheet located by our classroom door; please feel free to add your names as often as you like. Your assistance will be really appreciated.

BIRTHDAYS

In line with the Department of Education's Healthy Food Policy, there is to be no sharing of food on school grounds.

UNIFORM – WHAT TO WEAR & WHEN

Monday	sport shorts and white shirt for Bluearth
Tuesday	dress/grey shorts and garnet shirt
Wednesday	sport shorts and white shirt for Kids 'n' Sport
Thursday	dress/grey shorts and garnet shirt
Friday	sport shorts and house shirt

BLUEARTH

In 2021 we will be engaging in the Bluearth program. This program is designed to strengthen cooperative skills, intra personal skills and core body strength by engaging in movement, play and reflection. We will be participating each Monday afternoon.

Regards,

Peter McSkimming
PP2 Classroom Teacher

CLASSROOM TIMETABLE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50 – 9.20	Mat Time	Mat Time	Mat Time	Mat Time	Assembly Mat Time
9.20- 9.50	Phonics Spelling rotations	Phonics Spelling rotations	Phonics Spelling rotations	Phonics Spelling rotations	Phonics Spelling rotations
9.50-10.20	Literacy	Literacy	ART	Literacy	Literacy
10.20 – 10.50	Writing	Writing	DOTT	Maths	Writing
10.50-11.10					
11.10 –	Maths	Maths games	Maths	Fine Motor Handwriting Oral language/ News	Music
11.40 – 12.10		STEM			DOTT
12.10 - 12 40	History	Library	Health Mrs Janet Wearne	HASS	STEM
12.40- 1.10	Geography	Oral language games	Collaborative DOTT		Maths
1.10-1.50					
1.50 – 2.20	Mindfulness	Fine Motor Handwriting	PBS Lesson Mrs Janet Wearne	Science	Mindfulness
2.20- 2.50	Blue Earth	EARLY CLOSE	2:25 -3:05 Kids 'N' Sport	DOTT	Art
2.50 - 3.10	Writing			Literacy-Rich Text	Sport

SPECIALIST TEACHER INFORMATION

MUSIC – CHRISTINE MORRISON

Classroom Music

All students from Pre-primary to year 6 participate in weekly classroom music lessons, where they are offered a rich and varied Music program. Students are taught under the strands Making and Responding from the Western Australian Curriculum for Music. Students have access to many opportunities to explore and extend their creativity and develop their musical skills.

Extra Curricula Music

String Orchestra Year 4-6

Orchestra rehearses on Thursday mornings from 7.45-8.45am. Any student in year 4-6 who has approximately one year of playing experience on the violin, viola, cello or double bass is eligible to join orchestra. It is usual practice that all students who learn through the IMSS program become members of orchestra. We perform at various school events and at the ABODA Junior Orchestra Festival. Orchestra has an additional cost of \$15 per each student to cover music and festival entry fees.

This year, String Orchestra will also be open to students who learn a string instrument privately as is at the level of competency required to join the orchestra. Please contact Christine Morrison to discuss your child's inclusion in orchestra if they learn privately.

Extension choir Year 4-6

Extension choir is available for interested year 4-6 students and rehearses on Wednesdays from 7.45-8.45am. This choir seeks to engage students who show a passion for music and want to increase their performing skills. The choir performs at a range of out of school events. Extension choir has an additional cost of \$20 per student to cover music, festival entry fees and bus hire.

If you have any expertise in music and are interested in being involved in the music program, please contact Christine Morrison at: christine.morrison@education.wa.edu.au

PHYSICAL EDUCATION – KIDS'N'SPORT

Students in P-2 classes will participate in a Kids 'n Sport session each **Wednesday** as part of the physical education program.

Kidz 'n sport will be focusing our attention to the following skills:

- Catching – static and moving
- Throwing – static and moving
- Running- basic techniques to enhance speed including relay carnival races with baton changes
- Agility – being able to change direction when running
- Teamwork
- Listening skills
- Persistence and determination
- Self confidence

Our amazing range of activities and equipment helps us keep the children engaged at every lesson.

Please remember to send your child dressed in their white sports t-shirt, shorts and sneakers on this day. Apply sunscreen before school, especially on hot days and ensure your child has a drink bottle and a hat.

Mike Mellor

Franchisor

mikem@kidznsport.com.au

www.kidznsport.com.au

SCIENCE – LYNNE HAMILTON AND JANICE TESSER

We have two new Science specialists at Dalkeith in 2021. This year we have Lynne Hamilton who will be working Wednesday and Thursday teaching P-3 and Janice Tesser who will be working Mondays teaching years 4-6. At Dalkeith there is a dedicated science room that all students access for this subject.

All content in Science comes directly from the Western Australian Curriculum. It is taught following the scientific inquiry process. The students begin with structured group inquiries in the early years to more individual investigations in the upper years. The four topics covered throughout 2021 are Physical Science, Earth and Space Science, Chemical Science and Biological Science. We will be reporting on Physical Science and the Scientific Inquiry Skills.

We look forward to working with your children. If you have any queries or questions, please feel free to contact Lynne or Janice.

Lynne.Hamilton@education.wa.edu.au

Janice.Tesser@education.wa.edu.au

ART – SARAH FIEL

Welcome to another exciting year in the art room. Art classes are an hour in length and will be available to all students from P-Yr6. The art room is open on Monday, Tuesday and Wednesdays.

During the year we will explore printmaking, painting, sculpture, ceramics and much more. Our influences will come from the natural environment, as well as drawing inspiration from Australian artists, Women in Art, the Masters and famous American artists past and present. We will use the elements of art as a tool to reflect on art pieces and critique our own work, enriching our expressive language.

In the art room we show respect for each other's ideas. We will explore ideas in a depth and detail not normally seen in our everyday artworks and we will practise expressing ourselves creatively. Our focus will always be on the process involved in making art, not the product produced. We will also demonstrate our respect for the arts process by maintaining a clean and tidy work environment and taking good care of our tools.

I welcome the school community to become involved in the visual arts at Dalkeith. I would love people with skills in the arts to share their expertise with us. I would also greatly appreciate donations of paper, fabric, string, glue, containers, pens, pencils, textas anything interesting and varied. Old working hairdryers/pasta makers/blenders and all welcome. Donations can be dropped it to the art room from Monday-Wednesday. If you have a passion for art and would love to share this, please pop in to see me or drop an email to me at: sarah.fiel@education.wa.edu.au

CURRICULUM SUPPORT PROGRAMS

Dalkeith Primary School currently offers Enrichment and Literacy support programs. We use a combination of standardised assessments and teacher recommendation to gauge student suitability for the programs. The enrichment programs are funded by the school. Parents are notified if students are offered a place in these programs.

Selection for extension/remediation programs such as MiniLit, MultiLit, STEM and the Early Years Enrichment are based on set criteria and assessments. We try to give access to as many eligible students as possible throughout the year therefore the students that are scheduled into these programs are on a fixed term basis. There is no preference given to the order in which students attend any withdrawal programs.

SCHOOL POLICIES

Below is a list of policies that you need to be aware of. Other school policies can be found in our school handbook and the school website.

STUDENTS AT EDUCATIONAL RISK

Students at Education Risk encompasses a number of areas of the school's business plan and priorities;

- Students with Special Needs
- Specific Learning Disabilities
- Academic Enrichment and Extension
- Students Emotional Wellbeing
- Behaviour, Engagement and Attendance
- Inclusive Schools and
- English as a Second Language

Should you have a concern about your child in any of these areas please contact the classroom teacher. The teacher will then discuss the matter with a member of the Admin team and school psychologist if it is deemed necessary.

NUT AWARE POLICY

RATIONALE

Nut allergies are real. Currently there is no cure for nut allergies. Avoidance of the food is the only way to prevent a reaction. 1:20 children suffer from food allergies and some of them will experience a life-threatening (anaphylactic) reaction.

We have a number of students who are allergic to nuts and are subject to an anaphylactic reaction.

PURPOSE

In an effort to provide a safe environment for students with allergies to nuts, Dalkeith PS is seeking the support of the whole school community to help make our school nut free by ensuring sandwiches, cakes, slices, biscuits, muesli bars, chocolate bars, dips and dried fruit and nuts are not bought to school.

UNIFORM

The Dalkeith Primary School's Dress Code has been developed to promote a positive image of the school and to create a sense of identity amongst students.

The code has been developed by School Board in consultation with students, teachers and parents. Students are expected to comply with the Code as they are expected to comply with other school rules i.e. classroom behaviour, absences, bullying etc.

Acceptance of enrolment at Dalkeith Primary assumes an agreement between the parent/guardian and the student to conform to the Code.

SUMMER Terms 1 and 4	
Garnet polo shirt with school emblem Black shoes and white socks or blue sandals School windcheater Grey shorts School chequered cotton dress White short sleeved blouse School hat with emblem	
WINTER Terms 2 and 3	
Garnet polo shirt with school emblem Tartan school pinafore or skirt White short sleeve blouse School windcheater Grey shorts Black shoes and white socks or navy tights School track pant School hat with emblem	
SPORT: Yrs PP-2 Wed & Fri, Yrs 3-6 Thurs & Fri	CHOIR/ORCHESTRA: Performance
White polo shirt with school emblem House polo shirt (Friday only) Garnet shorts or track pants (term 2 and 3) School windcheater White school sports socks Black sneakers – no flouro School hat with emblem	Grey shorts, garnet polo shirt, grey socks, black shoes School tartan skirt, white blouse, white socks, black shoes

Jewellery:

In the interest of safety and to minimize potential loss, jewellery should be kept to a watch and stud earrings.

Makeup:

Makeup and/or coloured nails are not appropriate.

Hair:

Hair should be neatly groomed and kept out of eyes. Longer hair should be kept tied back.

HOMEWORK

RATIONALE:

Dalkeith Primary School holds the belief that homework can be beneficial to students provided certain conditions and circumstances are adhered to. Regular out-of-hours application of oneself to certain tasks can help build self-regulation, develop confidence and mastery and form good self-disciplinary habits that can be very useful to students as they become life-long learners. Homework supports the development of the student as an independent learner by providing an opportunity to practise skills such as time management, perseverance, goal setting and critical thinking.

PURPOSE:

Homework must provide opportunities for students to practise, review and reinforce skills and concepts already taught in class

OUR BELIEFS:

Homework must be:

- Consistent with the Western Australian Curriculum and be used to assist in the achievement of learning outcomes
- Purposeful and 'the why' made visible to students
- Differentiated and responsive to individual needs
- Achievable within age appropriate time frames
- Consolidation of skills and knowledge learnt in class
- Relevant
- Monitored and marked regularly by the teacher and constructive feedback to student provided
- Communicated clearly to students and parents via student diaries or other communication methods

PROCESS:

Term 1 Parent Information Sessions:

During these class meetings, teachers will present their individual class homework policy. Teachers will outline the types of homework that will be given, frequency, marking arrangements and the responsibilities of students, parents and teachers.

Homework Responsibilities of Students:

Students are responsible for:

- Completing work to a standard in line with their ability and the expectation of the teacher
- Completing work independently as possible
- Collecting homework if they are absent
- Communicating with teachers and parents when assistance is required.
- Submitting work on time
- Entering homework requirements into their diaries (Years 3-6)

Homework Responsibilities of Parents:

Parents are responsible for:

- Supporting students with their homework - but not doing it for them
- Communicating high but realistic expectations of the standard of work
- Communicating with the teacher when concerns arise
- Checking in with their child that they know ahead of time homework deadlines and requirements

Homework Responsibilities of Teachers:

Teachers are responsible for:

- Providing homework that is appropriate to the student's needs and ability level
- Providing guidelines on the approximate time students should spend on homework (NB the time required to complete a task may differ according to student ability/task demands)
- Communicating with parents when problems arise
- Assigning differentiated homework that is related to current classroom instruction with a particular focus on Literacy and Numeracy
- Providing a variety of approaches to completing assigned homework
- Providing timely constructive feedback to students on their completed homework.

GUIDELINES:

Homework in each phase of learning might include the following:

KINDY AND PP

- Read to your child every night
- As the year progresses some small Maths and/or English tasks such as practising sight words and numbers may be set as homework.

YEAR 1-2

- Home reading of teacher provided books
- Home reading of individual choice books
- Mental math activities reinforcing number combinations and processes
- Collecting simple data to support a class activity (e.g. record what you ate for dinner)

YEAR 3-6

Year 3 - 5 – no iPad homework (to encourage iPads to remain at school)– digital based programs can be accessed on a home device

Year 6 – iPad homework allowed (be mindful of the 2 hour limit a day)

- Personal reading
- Research to support class work or study projects
- Planning or refining draft work commenced in class
- Activities that reinforce concepts currently being taught in class, or provide remediation/extension of skills and concepts learnt in class.
- Finishing off class work not completed during the school day

SPECIALIST SUBJECTS

- Practise is important for mastery of skills in specialist subject areas such as Science, Music, Japanese, Physical Education and Art. This homework will be at the discretion of the subject specialist teachers and the SIM teachers and is additional to class homework.

Time spent on homework:

The time spent on homework can depend on the child and homework for that week. Below is a general guide per night:

Early Years/Junior primary -	5 - 15 minutes
Middle primary -	20 minutes
Upper primary students -	30 minutes

ADVICE TO PARENTS:

Children need the opportunity to play and relax after school.

Homework is best done at a quiet time set aside for homework completion.

Typically, children will become more independent and responsible for their homework as they reach the middle / upper primary years and therefore should be increasingly encouraged to complete their homework with minimal input from parents. Make an appointment to see your child's classroom teacher if you have any concerns regarding homework.