



Parent Information Booklet 2021

Kindy Blue
Mrs Janet Wearne

janet.wearne@education.wa.edu.au

DALKEITH PRIMARY SCHOOL STAFF

Principal
 Deputy Principal
 Deputy Principal
 School Psychologist
 Manager Corporate Services
 Administration
 IT Support
 Library Officer
 Uniform Shop
 Excursion - School Mobile Phone

Suzanne Pekin
 Lynn Bright MON-WED
 Nicole Hughes
 Annika Marsh WED
 Fiona Paki
 Sarah Zappelli MON-FRI Bev Davis WED
 Kate Bright
 Jane Zupp MON, TUE, THURS
 Emily Davasher
 0459 893 641 (Held in office)

Teachers	Year	Room	Roster
Marie Tiley	K	Red	Mon, Wed, Fri
Janet Wearne/Celeste Cunningham	K	Blue	Tue, Thu, Fri
Aoife McCabe	PP	PP1	Mon-Fri
Peter McSkimming	PP	PP2	Mon-Fri
Janet Wearne	PP	PP1 & 2	Wed
Jasmine Jones/Lynn Bright	1	1	Mon-Thurs/Fri
Leanne Ikin	1	2	Mon-Fri
Lynda Messom	2	3	Mon-Fri
Taylor Spalding	2	5	Mon-Fri
Libby Dyde/Candice Wholohan	3	6	Mon-Wed/Thurs-Fri
Shauni Redmond	3	7	Mon-Fri
Stephanie Goodier	4	13	Mon-Fri
Molly Busbridge	4/5	12	Mon-Fri
David Logue	5	8	Mon-Fri
Kellie Prosser	6	10	Mon-Fri
Lisa Iannello/Nicole Hughes	6	11	Mon-Wed & Fri/Thurs
Specialist Teachers	Area	Room	Roster
Sarah Feil	Art	Art	Mon-Wed
Lois Barndon	Japanese	Library	Wed-Fri
David Lane	PE		Thu-Fri
Christine Morrison	Music	Music	Wed-Fri
Janice Tesser	Science 4-6	9	Mon
Lynne Hamilton	Science P-3	9	Wed-Thurs
Education Assistants	Year	Room	Roster
Emily Davasher	K	Red	Tue/Thurs/Fri
Farzaana Yeoman	K	Blue	Mon/Wed/Fri
Rhoda Napier	PP	PP1	Mon-Fri
Sonja Rubio/Dani Wright	PP	PP2	Mon-Fri/every second Friday
Stacey Bryce			Mon-Fri
Shanee Sekhon			Mon-Thurs
Eliz Harris			Mon-Tues and Thur-Fri
Melaine Roberts			Wed-Fri
Michelle Marshall			Mon & Wed
Support Staff	Area	Roster	
John Szydlowski	Gardener/Maintenance	Tue, Wed, Fri	
Thomas Wray	Kindergarten Gardener	Monday AM & Friday AM	
Mulu Gola	Head Cleaner	Mon-Fri	
Denis Monis	Kindergarten Cleaner	Mon-Fri	
Keenan Paikea	Cleaner	Mon-Fri	

KINDERGARTEN CLASSROOM INFORMATION

My name is Janet Wearne and I will be your child's classroom teacher during first term and five weeks in to second term, when Celeste Cunningham will return. Mrs Emily Davasher will be the classroom education assistant on Tuesday, Thursday and every Friday fortnight.

This is my fourteenth year teaching at Dalkeith Primary School where I have worked in both Kindergarten and Pre-primary. I just love the energy and excitement for learning that kindergarten children exude.

As a trained Early Childhood educator, I am passionate about providing children with 'hands on' and play based learning experiences, where they are able to learn and develop through the engagement of play and enquiry. I believe in supporting and encouraging children to make positive choices, solve problems, work together, communicate effectively and build upon their sense of identity. My goal is to create a supportive, caring and safe environment where your child may learn and grow at their own pace. My goal is to make Kindergarten a fun place for your child and somewhere that they love coming. I cannot wait to see the amazing transformation that they will make over the 2021 year.

Below you will find information relating to the main aspects of Kindergarten. Please feel free to email me should you wish to discuss any matters relating to your child.

WRITING – NEW SOUTH WALES FOUNDATION STYLE

If your child is interested in writing their name, please ensure that they use a capital letter to begin and all other letters need to be in lower case. When experimenting with writing letters and/or words, please model correct formation. We have attached a copy of the New South Wales Foundation font style for you to refer to. Please also ensure that your child develops the correct pencil grip.

LIBRARY

Library will commence in week four of term one. Library will be held on Thursday for Kindy Blue and Wednesday for Kindy Red. Each child will be allowed to borrow one library book. New books will not be issued when books are overdue. Please ensure your child has a library bag to help protect the book against unnecessary wear and tear.

NOTICE BOARD, FILING BOXES AND EMAIL COMMUNICATION

Important reminders will be placed on the notice boards outside the Kindy classrooms. Please ensure that you take the time to read these either in the morning or afternoon. We will place your child's work and some notes in the filing box and this will also need to be checked daily. In addition to this my main form of communication for the year will be through email and Seesaw. Please provide me with your email address as soon as possible.

EARLY CLOSE

Every Tuesday the school closes early to allow teachers to have meetings. **Please ensure your child is collected any time between 2.15 and 2.30pm**, so that the teachers can go to the main school for meetings. Meetings begin at 2.40pm. This will not apply for Kindy Red.

PARENT HELP

A duty roster will commence in week four and will be placed outside the classroom. Please feel free to write your name on a day that suits you. Duty times are flexible between 9am and 12.30pm. When you are on duty you will be able to see your child at work and play and assist with activities.

P&C

The Kindy has a dynamic P&C sub-committee which operates independently to the Primary School's P&C. By running our own committee, the funds are managed and spent directly on our centre, which is most beneficial to your child. It is vital to keep the P&C going at the Kindy, otherwise we risk it being combined with the P&C at the main school and we will lose control of where the funds are spent. So please support the Kindy P&C to help your child have the best possible experience.

EXCURSIONS AND INCURSIONS

Excursions and incursions are a fun way for children to learn. We endeavour to have at least one excursion or incursion per term. Generally, the excursions and incursions are related to the current theme or topic we are learning about in class. Parent helpers will be required for excursions. As all children love to have their parents on excursions, we ask that you only volunteer for one excursion to ensure each child gets a turn to have their parent with them.

CLASSROOM AGREEMENT

During the first weeks of Kindy we discuss and develop our classroom agreement, which is modelled around our Positive Behaviour Support Matrix. Our expected behaviours of Respect, Responsibility and Resilience are interwoven throughout our school community, our learning areas, school grounds and our classrooms.

Instead of telling children a list of 'rules' we talk about one another's safety and the reason that we need to have rules at school. Above all, we aim to establish and maintain an environment where people feel safe, have fun and display mutual respect for each other and property. The children understand what is expected of them in following our classroom agreement.

When working with the children the teachers model the expected behaviours and implement positive reinforcement when teaching new concepts and to promote these expected behaviours.

SUN SAFETY

A strict 'No Hat No Play' rule applies at Dalkeith Primary School. Please ensure your child has a hat every day, preferably a bucket hat that covers their ears and neck. Peaked caps do not offer sufficient sun protection. It is expected that children have sunscreen applied before coming to school. There is sunscreen available at Kindergarten for parents to apply in the morning.

SPARE CLOTHES

A spare set of clothes should be packed in your child's school bag applicable to the season. Water play and little accidents do occur and children feel more comfortable in familiar clothing. Please ensure all clothing and belongings are clearly labelled.

WATER / FRUIT / LUNCH

Each child will need to bring their own packed fruit or vegetable for mornings tea and a packed lunch and a water bottle to school every day. Please help your child to make healthy choices by providing them with nutritious meals. Lollies, chocolates and junk food are not encouraged. Dalkeith Primary School is a nut free environment and as such we ask parents to check labels on muesli bars and crackers. Please refer to the Healthy Food and Drink Policy.

BIRTHDAYS

In line with the Department of Education's Healthy Food Policy, there is to be no sharing of food on school grounds.

REPORTS

Your child will receive an online summative report at the end of semester one and two. The report outlines your child's achievement against the learning and development areas of the Early Years Learning Framework and W.A Kindergarten Curriculum Guidelines. In addition, a general comment containing specific information in regards to English and maths will be included as well as feedback on how you can assist your child with their learning.

PORTFOLIOS

Your child will bring home a Portfolio at the end of semester one and two. This portfolio will contain work samples which will help you to see your child's development across all domains. Portfolios are no longer a compulsory aspect of reporting in Kindy at Dalkeith, however we choose to produce them so you have a wonderful keepsake.

Thank you for your time. I look forward to working with you and your child. Again, please do not hesitate to contact us should you have an issue you wish to discuss. It is best to do this before or after school or through email as this ensures confidentiality.

Yours sincerely,

Janet Wearne
Kindergarten Teacher

Kindy Blue Timetable – Term 1, 2019

Time (times are approximate)	Tuesday/Thursday (Tuesday is early close 2.30pm)	Friday (odd weeks)
8.50 – 9am	Family time (morning name writing and shared play with families indoors)	Family time (morning name writing/shared play with families indoors/outdoors alternating each fortnight)
9 – 10.15am	<p style="text-align: center;">Morning mat session/explicit teaching (Who's at Kindy today? calendar, weather, focus children, provocations)</p> <p style="text-align: center;">Outdoor investigations (child initiated/teacher guided play and inquiry in our outdoor learning centres)</p> <p style="text-align: center;">Reflection meeting (focus child reflections and photographs)</p>	<p style="text-align: center;">Morning mat session/explicit teaching (Who's at Kindy today? calendar, weather, focus children, provocations)</p> <p style="text-align: center;">Indoor/outdoor investigations (child initiated/teacher guided play and inquiry in either the indoor/outdoor learning centres)</p> <p style="text-align: center;">Reflection meeting (focus child reflections and photographs)</p>
10.15 – 10.45am	Shared fruit (hand washing routine, shared fruit, social skills and communication with peers)	
10.45 – 12.30pm	<p style="text-align: center;">Explicit teaching session (English/maths; phonological awareness, oral language, numbers, counting, patterns, shapes)</p> <p style="text-align: center;">Indoor investigations (child initiated / teacher guided play and inquiry in our indoor learning centres)</p> <p style="text-align: center;">Reflection meeting (focus child reflections and photographs)</p>	<p style="text-align: center;">Explicit teaching session (English/maths; phonological awareness, oral language, numbers, counting, patterns, shapes)</p> <p style="text-align: center;">Indoor/outdoor investigations (child initiated/teacher guided play and inquiry in either the indoor/outdoor learning centres)</p> <p style="text-align: center;">Reflection meeting (focus child reflections and photographs)</p>
12.30 – 1.30pm	Lunch and outdoor play (hand washing routine, lunch, taking care of your belongings, child initiated outdoor play)	
1.30 – 1.40pm	Tidy up outdoor learning environment	
1.40 – 2pm	Quiet time (rest, music, yoga, stories, mindfulness)	
2 – 2.40pm	Indoor investigations/explicit teaching/integrated learning (child initiated / teacher guided play and inquiry in our indoor learning centres)	Indoor investigations/explicit teaching/integrated learning (child initiated / teacher guided play and inquiry in our indoor learning centres)
2.40 – 3pm	Tidy up indoor learning environment – story - home time (Tuesday is early close 2.30pm)	

NSW Foundation Font

Aa Bb Cc Dd Ee Ff Gg Hh

Ii Jj Kk Ll Mm Nn Oo Pp

Qq Rr Ss Tt Uu Vv

Ww Xx Yy Zz

0 1 2 3 4 5 6 7 8 9 10